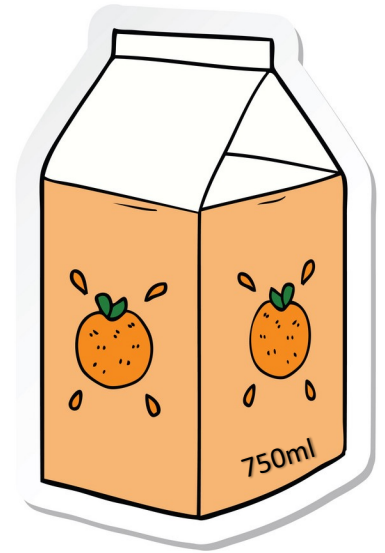




# Capacity Continues

I hope you are enjoying your capacity unit. The at home version.



Good afternoon G6 mathematicians.

Do you remember on our first capacity lesson at home you went on a litres and milliliters hunt? Today I would like you to do the same but a little bit different.

1. How many ml's or liters hunt. Record what you find and if you can order from the least mls to the most. I would like at least 8 items.
2. If you would like a challenged or a little extra learning today. You can complete the work sheets attached.

Let me know how you go. Please send me a message or a photo or even a video if you can. I cannot wait to see what you find in your house.



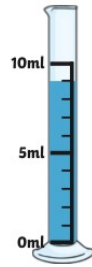
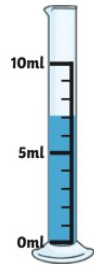
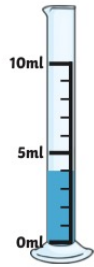
# The Hunt

1. Find containers with mls and litres on them. Record what they are (you can draw).
2. Put them order from least to most. (if you can).



Aim: I can measure volume.

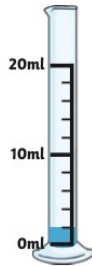
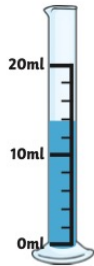
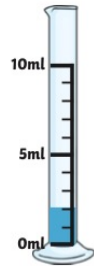
How much water is there in each jug?



1. \_\_\_\_\_ ml

2. \_\_\_\_\_ ml

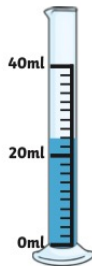
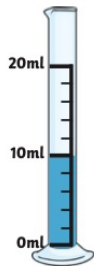
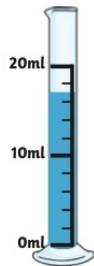
3. \_\_\_\_\_ ml



4. \_\_\_\_\_ ml

5. \_\_\_\_\_ ml

6. \_\_\_\_\_ ml



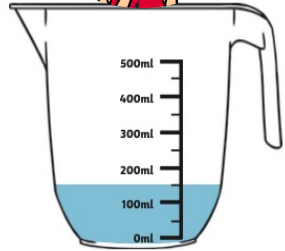
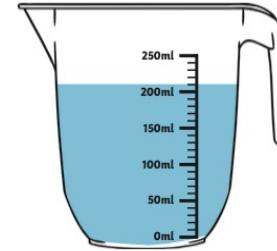
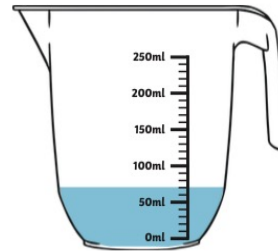
7. \_\_\_\_\_ ml

8. \_\_\_\_\_ ml

9. \_\_\_\_\_ ml

Aim: I can measure volume.

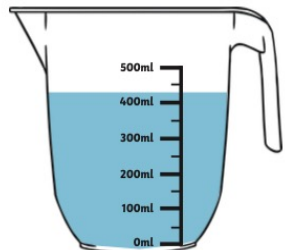
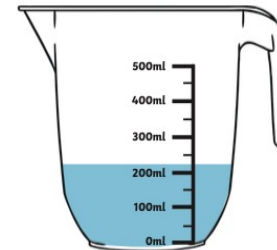
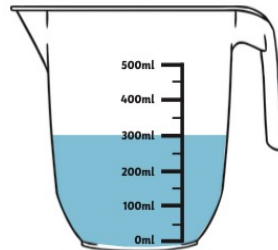
How much water is there in each jug?



1. \_\_\_\_\_ ml

2. \_\_\_\_\_ ml

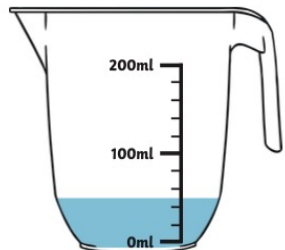
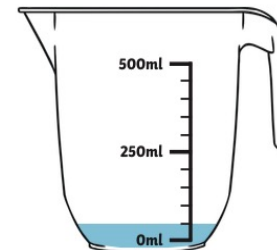
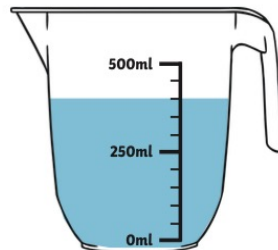
3. \_\_\_\_\_ ml



4. \_\_\_\_\_ ml

5. \_\_\_\_\_ ml

6. \_\_\_\_\_ ml



7. \_\_\_\_\_ ml

8. \_\_\_\_\_ ml

9. \_\_\_\_\_ ml